MARTA of the Future

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The Studio 21

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Introduction

Throughout the past few weeks, we have been learning about the legislative branch and how they make laws. That got us thinking. We all had a passion for expanding the MARTA rail transportation system, so we said, “Hey, there should be a law about that.” We did some research and came up with a plan for where we wanted additional tracks to go. In addition, we calculated that after 16 years of the completion of renovations, MARTA will be making profit.Therefore, that is why we came up with this idea and some basic facts about it.

Essential/Driving Research Question

How do you get in contact with your local senator or representatives?

Who are your local senator and representatives?

How does a bill become a law?

Standards

8th Grade Georgia Studies

45a - explain the significance of membership in the Georgia General Assembly in regards to qualifications, terms, election and the duties of the members

45b - describe the organization of the Georgia General Assembly with emphasis on leadership and the committee system

45c - evaluate how the legislative branch fulfills its role as the lawmaking body for the State of Georgia

VOCABULARY:

Legal: permitted by law; lawful

Legislate: to exercise the function of legislation; make or enact laws.

Local :pertaining to a city, town, or small district rather than an entire stateor country

Welfare: financial or other assistance to an individual or family from a city,state, or national government

Franchise: a privilege of a public nature conferred on an individual, group, orcompany by a government

Intended Outcome

Our intended outcome is that we can let people know what MARTA’s full potential could be. And how useful and helpful the MARTA would be. we will learn a lot of knowledge about local government and how laws can be made.

Group Member and Job Assignment

Owen- Intro, essential questions, and video

Jacob- research paper, references, vocab,video, and reflection

Marcus- Results, video

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Result (10 pts)

Describe what result you actually accomplished through the project (Minimum of two full paragraphs; should specifically detail if your intended result fits the final result and how; should explain the final product--its use; its dimensions (if applicable); its physical description; its usefulness to others, etc.)

Reflection

We have learned about making laws and how to make your idea a bill and even a law.

References (10 pts)

Link to The Owl at Purdue

http://www.itsmarta.com/fares-passes.aspx

http://www.city-data.com/forum/atlanta/1946408-marta-2040-vision-atlantas-future-rail-2.html

http://www.city-data.com/forum/atlanta/1160903-design-your-own-marta-expansion-75.html

http://www.usa.gov/Contact/US-Congress.shtml

http://www.contactingthecongress.org/

Credit:

"MARTA About MARTA." MARTA About MARTA. MARTA, 2009. Web. 22 Jan. 2015. <http://www.itsmarta.com/marta-past-and-future.aspx>.

Summary:

MARTA made in the 1960s and was used for the 1996 Olympics. 3.5 billion riders later here we are today. MARTA today has 4 lines and has an average of 10,000 riders a day. MARTA does has plans to expand in the future but we plan to speed that up. MARTA was granted 800 million dollars from the federal government to make the MARTA we have today. Now we plan to get more money from the federal government to expand MARTA to infinity and beyond MARTA is not just another transit authority it is a gateway to Atlanta’s future.